**1st Research Essay: Revision Plan**

BY YOURSELF WITH YOUR OWN PAPER: Initial when you feel you have thoroughly completed each task. 🡪

1. I have identified and fixed all **RUN-ON sentences** in my essay. \_\_\_\_\_\_\_\_\_\_
2. I have identified and fixed all **FRAGMENTS** in my essay. \_\_\_\_\_\_\_\_\_\_\_\_\_
3. I have looked at **EVERY SINGLE COMMA** in my essay, and verified I have used in it one of the comma’s 9 functions from my packet. \_\_\_\_\_\_\_\_\_\_\_
4. I have eliminated all **PERSONAL PRONOUNS** from my essay.\_\_\_\_\_\_\_\_\_\_\_\_
5. I have eliminated **ALL informal words**, including: **LIKE, THINGS, GOOD, STUFF, WELL, SO, ANYWAY**,etc. \_\_\_\_\_\_\_
6. I have eliminated all **SLANG words** and **IDIOMS** from my essay. \_\_\_\_\_\_\_\_\_
7. I have spelled out all **CONTRACTIONS** in my essay. \_\_\_\_\_\_\_\_\_\_
8. I have not started a single sentence in my essay with a **COORDINATING CONJUNCTION**. \_\_\_\_\_\_
9. I have read **any potentially awkward sentences** OUT LOUD to myself to test the awkwardness. \_\_\_\_\_\_\_\_
10. I have read any **potentially awkward sentences to the class** if I still cannot determine if it is awkward or not. \_\_\_\_\_\_\_

***Mr. Sloan has skimmed my paper for the above grammatical issues that I claim to have eliminated, and did not see any glaringly obvious ones at first glance, so I have been permitted to move on to partner revision. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

\***Disclaimer**: The above signature from Mr. Sloan does not mean I have a grammatically sound essay or a cohesive argument. It simply means that, at first glance, there were not FLAGRANTLY OBVIOUS issues requiring immediate and critical action before further revision could occur.\*

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**Peer Revision**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essential Research Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Does this person have a **CLEAR THESIS STATEMENT**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Underline your partner’s THESIS STATEMENT on their paper.)

Does the thesis statement contain 3 supporting reasons for the person’s claim? \_\_\_\_\_\_\_\_\_\_

What are they? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read your partner’s **BODY PARAGRAPH(S)**. Do the body paragraphs match up to the thesis statement? If they DO NOT, provide some suggestions on how your partner could adjust the body paragraphs so that they align with the THESIS statement. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Has your partner used ANY “I” statements or “In my opinion” or “Personally” type statements anywhere in the paper? If so, where? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now, look through the paper for the use of **QUOTES** from the research sources. Did your partner incorporate effective QUOTES into their paper? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many? \_\_\_\_\_\_\_\_\_\_\_\_ (need at least 3-4)

Do your partner’s quotes accurately and strongly support their argument, or do you have to question what the quotes have to do with the point being made? Give suggestions. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are the supporting quotes properly cited in correct **MLA FORMAT**? If they are NOT, write down how the quotes could be adjusted so that they adhere to **MLA FORMATTING**.

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Has EVERY single supporting quote been effectively introduced with a **signal phrase or lead-in**? Give suggestions if not: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the paper have a clear, effective **INTRODUCTION**? If not, how could your partner develop a good introduction?

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**Finally, read your partner’s entire paper for any/all evidence of the GRAMMATICAL ISSUES listed in the self-checklist. CIRCLE ON THE ESSAY ANY INSTANCES OF THOSE ISSUES.**

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**Sample Works Cited Page:**

Townes 3

Works Cited

Lastname, Firstname. Title of Book. City of Publication: Publisher, Year of Publication. Medium of

Publication.

Lastname, Firstname. "Title of Article." Title of Periodical Day Month Year: page #. Medium of

publication.

Lastname, Firstname. “Title of poem.” Year of Publication. Medium of Publication.

Lastname, Firstname. *Title of play*. *Title of Anthology*. Ed. Editor’s name. City of Publication: Publisher,

Year of publication. Page #-#. Medium of publication.