**ANTIGONE: Essay Revision Checklist**

BY YOURSELF WITH YOUR OWN PAPER: Initial when you feel you have thoroughly completed each task. 🡪

1. I have proofread my entire essay **for PASSIVE VOICE**, and changed it to ACTIVE where appropriate.\_\_\_\_\_\_\_\_
2. I have proofread my entire essay for **FAULTY PARALLELISM**, and fixed all instances of it \_\_\_\_\_\_\_\_\_\_
3. I have identified and fixed all **RUN-ON sentences** in my essay. \_\_\_\_\_\_\_\_\_\_
4. I have identified and fixed all **FRAGMENTS** in my essay. \_\_\_\_\_\_\_\_\_\_\_\_\_
5. I have looked at **EVERY SINGLE COMMA** in my essay, and verified I have used in it one of the comma’s 9 functions from my packet. \_\_\_\_\_\_\_\_\_\_\_
6. I have identified and fixed all **COMMA SPLICES** in my essay. \_\_\_\_\_\_\_\_\_\_
7. I have eliminated all **PERSONAL PRONOUNS** from my essay.\_\_\_\_\_\_\_\_\_\_\_\_
8. I have eliminated **ALL informal words**, including: **LIKE, THINGS, GOOD, STUFF, WELL, SO, ANYWAY**,etc. \_\_\_\_\_\_\_
9. I have eliminated all **SLANG words** and **IDIOMS** from my essay. \_\_\_\_\_\_\_\_\_
10. I have spelled out all **CONTRACTIONS** in my essay. \_\_\_\_\_\_\_\_\_\_
11. I have not started a single sentence in my essay with a **COORDINATING CONJUNCTION**. \_\_\_\_\_\_
12. All of my **subjects and verbs agree** with each other in number (singular vs plural). \_\_\_\_\_\_\_\_
13. All of my **pronouns agree with antecedents** in number (singular vs plural). \_\_\_\_\_\_\_
14. I have read **any potentially awkward sentences** OUT LOUD to myself to test the awkwardness. \_\_\_\_\_\_\_\_
15. I have read any **potentially awkward sentences to the class** if I still cannot determine if it is awkward or not. \_\_\_\_\_\_\_

***Ms. Townes has skimmed my paper for the above grammatical issues that I claim to have eliminated, and did not see any glaringly obvious ones at first glance, so I have been permitted to move on to partner revision. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

\***Disclaimer**: The above signature from Ms. Townes does not mean I have a grammatically sound essay or a cohesive argument. It simply means that, at first glance, there were not FLAGRANTLY OBVIOUS issues requiring immediate and critical action before further revision could occur.\*

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Peer Revision**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3 supporting examples**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does this person have a **CLEAR THESIS STATEMENT**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is it in the APPROPRIATE SPOT for a thesis statement? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read your partner’s **BODY PARAGRAPHS**. Do the body paragraphs match up to the thesis statement? If they DO NOT, provide some suggestions on how your partner could adjust the body paragraphs so that they align with the THESIS statement. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Has your partner used ANY “I” statements or “In my opinion” or “Personally” type statements anywhere in the paper? If so, where? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now, look through the paper for the use of **QUOTES** from the three supporting texts. Did your partner incorporate effective QUOTES into their paper? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many? From Antigone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ From Supplemental Texts:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do your partner’s quotes accurately and strongly support their argument, or do you have to question what the quotes have to do with the point being made? Give suggestions. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are the supporting quotes properly cited in correct **MLA FORMAT**? If they are NOT, write down how the quotes could be adjusted so that they adhere to **MLA FORMATTING**.

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Has EVERY single supporting quote been effectively introduced with **a signal phrase** or lead-in? Give suggestions if not: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the paper have a clear, effective **INTRODUCTION**? If not, how could your partner develop a good introduction?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the paper have a clear, effective **CONCLUSION AND COUNTERCLAIM**? If not, how could your partner develop a good conclusion and/or counterclaim?

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**Finally, read your partner’s entire paper for any/all evidence of the GRAMMATICAL ISSUES listed in the self-checklist. CIRCLE ON THE ESSAY ANY INSTANCES OF THOSE ISSUES.**

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***AGAIN- WITH YOUR OWN PAPER, COMPLETE THIS RUBRIC THOROUGHLY WITH OBSERVATIONS ON YOUR OWN WORK/WRITING***

|  |  |  |
| --- | --- | --- |
| **Assessment Category** | **Points Possible** | **Points You Think you will earn and why** |
| **MLA essay format throughout entire essay** | **10** |  |
| **Thesis statement with claim and supporting evidence: strong, clear, concise, etc.** | **10** |  |
| **At least 3 strong, supporting evidential quotes from novel: clearly support the claim being made and properly MLA cited** | **15** |  |
| **At least 2 strong, supporting evidential quotes from supplemental texts: clearly support claim being made and properly MLA cited** | **10** |  |
| **Grammar and conventions of Standard English language throughout entire essay** | **15** |  |
| **Signal phrasing is used throughout essay for all evidential quotes** | **10** |  |
| **A strong, appropriate counterclaim is included and refuted in the conclusion** | **10** |  |
| **Works Cited page in MLA format** | **10** |  |
| **Essay is thoughtfully written, proofread, and clearly answers question at hand; no digressions or plot summaries** | **10** |  |

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